

C240730 : MAJOR ELEMENTARY EDUCATION

KEY WORD: CONCEPTS/EDUCATIONAL MANAGEMENT AT THE ELEMENTARY LEVEL/BANGKOK GOVERNORS

RUMPAIPAN KRISANAPAN : A STUDY OF CONCEPTS AND EDUCATIONAL MANAGEMEN
AT THE ELEMENTARY LEVEL OF BANGKOK GOVERNORS BETWEEN B.E. 2515-2535
THESIS ADVISOR : ASSO. PROF. SUMLEE THONGTHEW, PH.D. AND THESIS CO-
ADVISED : PROF. SUMON AMORNVIWAT 377 PP. ISBN 974-584-353-9

The purpose of this thesis was to study the concepts and educational management at the elementary level of Bangkok governors between B.E. 2515-2535 by using historical research. This has involved studying and compiling information concerning the educational management at the elementary level of Bangkok governors during B.E. 2515-2535, including the interviews of the Bangkok governors and other responsible personnel in the Bangkok education system by using a non-structured interview form.

The result of this thesis reveals that between B.E. 2515-2535 the concept of the 4 governors (Gov. Chamnan Yuwaboon, Gov. Art Wisootyothapibal, Gov. Siri Santaboot, and Gov. Sai Hutacharoen) was to provide education in line with the management of the National Education Plan.

In the period of Gov. Tamanoon Tianngern, there was a clear policy concerning personnel and financial management. Gov. Chalor Thamasiri's educational management policy was consistent with that of Gov. Chaowas Sudlap Gov. Tiem Makaranont, and Gov. Asa Meksawan. Their policy was concerned with solving immediate problems and providing education for underprivileged children. Gov. Chumlong Srimueng and Gov. Krisada Arunwong Na Ayudthaya also continued with this policy. In addition, they encouraged the relationship between families, schools and temples.