

##C542125 : MAJOR : SUPERVISION AND CURRICULUM DEVELOPMENT
KEY WORD: : ART EDUCATION CURRICULUM/SCHOOLS UNDER BASIC EDUCATION OPPORTUNITY
EXPANSION PROJECT.

SUPAPORN TUNTANASIWAKUL : A STUDY OF STATE AND PROBLEMS OF
THE IMPLEMENTATION OF THE ART EDUCATION CURRICULUM ACCORDING TO THE
LOWER SECONDARY SCHOOL CURRICULUM B.E. 2521 (REVISED EDITION B.E.
2533) IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY
PROJECT UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY
EDUCATION COMMISSION. THESIS ADVISOR : ASSO. PROF. BOONMEE NENYOD
Ed. D. 186 pp. ISBN 974-583-818-7

The purposes of this research were to study the state and problems
of the implementation of the art education curriculum according to the lower
secondary school curriculum B.E. 2521 (Revised edition B.E. 2533) in schools
under the expansion of basic education opportunity project under the jurisdiction
of the Office of the National Primary Education Commission. Three hundred and
ninety-nine questionnaires were distributed to the school administrators and
teachers by which 363 copies, or 90.97 percent were completed and returned.
Data were analyzed by using content analysis and percentage.

Research findings were as follows:

With regards to curriculum management, research results showed that;
schools stated their objectives concerning curriculum implementation for
preparing student according to desirable characteristics as indicated in curricular
data were classified also personnel were assigned, teaching plans and
instructional plans were prepared so as to required textbooks. Problems found
were lack of textbooks and academic documents, insufficient time for preparing
teaching plans and instructional Plans.

Concerning facilities and material providing, they were indicated
that; teachers were assigned to attend seminars and workshops in order to
increase knowledge and skills in instructional aids preparing. Material and
facilities were provided for classroom decoration, supervision and follow-up
were employed through curriculum-implementation. Problems found were teachers
assigned were inappropriate, insufficient amount of instructional aids due to
insufficient budget, lack of specific classroom, irregular supervision and
follow-up and also lack of instruments used.

Regarding to instructional organization, research found that; teacher
prepared their instructional plans, instruction were organized with emphasize
of skill process, co-curricular activities were also organized. Teaching
technique which teachers mostly used was a demonstration by which an interview
technique was mostly used in evaluations with emphasize upon students' attitude
and interest. Problems were lack of academic documents, insufficient budget in
co-curricular activities organizing and instructional aid preparing, also
evaluation activities were irregularly employed.