

SAKKARA AROMYEN : AN ORGANIZATION OF COMPUTER SUBJECT CURRICULUM  
IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF  
GENERAL EDUCATION. THESIS ADVISOR : ASSO. PROF. BOONMEE NENYOD,  
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The purposes of this research were to study the state and problems of the organization of computer subject curriculum in secondary schools under the jurisdiction of the Department of General Education. The population of the study was school administrators, heads of subject area and computer teachers. The research instrument was a questionnaire. Data were analyzed by using frequency and percentage. Research findings were as follows :

At the preparation stage, schools had their curriculum organization planning by assigned computer teachers in charge, personnel were assigned and encouraged for further study. Teachers were assigned according to their skills and experiences, curriculum materials and evaluation handbooks were also provided. In addition, classrooms were arranged and supervision committee was also appointed. Problems reported were inappropriate number of teachers and insufficient instructional materials, and lacked of budget for curriculum materials preparation.

At the operation stage, teachers were encouraged to organize instructional activities with emphasis on skill-process method and student-centered, instruction aids were utilized according to content. An observation and product examination were used as methods of evaluation while a follow-up and documents-checked were used as methods of supervision. Problems were insufficient time for teachers regarding instructional plan preparation, teachers were inappropriately assigned, lacked of evaluation tools, and also lacked of qualified personnel for supervision.

At the evaluation stage, schools evaluated both preparation and operation stage through computer teachers discussion. Problem reported was evaluating results were ignored upon curriculum organization.