

THAI-RATH-WITTAYA SCHOOLS

AMPORN RAT WATTANACHOTI : EFFECTS OF USING INSTRUCTIONAL PROGRAM  
ACCORDING TO RATHS, HARMIN, AND SIMON'S APPROACH ON MORAL REASONING  
STAGES OF PRATHOM SUKSA FOUR STUDENTS IN THAI-RATH-WITTAYA SCHOOLS.  
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The purpose of this research was to study effects of instructional program developed according to Raths, Harmin, and Simon's approach on moral reasoning stages of Prathom Suksa four students in Thai-Rath-Wittaya Schools. There are six instructional steps in this program i.e. step for free thinking, making alternative choices, examining, selecting the best choice, acting in that choice and internalizing in their lives. This instructional program was designed to develop moral reasoning stages of the following ethics : discipline, punctuality, altruism, diligence, honest, and gratitude. The findings were as the follows:

(1) After teaching, the moral reasoning stages of students in this program were higher than students in ordinary program significantly at the .05 level.

(2) After teaching, the moral reasoning stages of students in this program were higher than students in ordinary program in every items except punctuality significantly at the .05 level.

(3) After teaching, the moral reasoning stages of students in this program were higher than the same students before teaching significantly at the .05 level.