

SOMPONG CHODKING : AN EVALUATION OF INSERVICE TEACHER TRAINING UNDER THE PROJECT OF THE IMPROVEMENT OF TEACHING LEARNING EFFICIENCY OF THE ELEMENTARY SCHOOL TEACHERS, EDUCATIONAL REGION ELEVEN. THESIS ADVISORS : PROF.SUMON AMORNVIVAT, M.S. in ED., ASSIS. PROF.NORMSRI CATE, Ph.D. 321 PP.

The purposes of this research were as follows: 1) to evaluate the process of inservice teacher training under the Project of the Improvement of Teaching Learning Efficiency of the Elementary School Teachers, educational region eleven; 2) to evaluate the teachers' behaviors in instructional management and moral; and 3) to study the teacher-students interaction after the training.

The findings were as follows: 1) the process of the training; the training preparation and the training results met the criteria in every aspect, the training management met the criteria in the behaviors of the facilitators, and the trainees' behaviors in studying the self-instructional materials, moral activities, and reporting practice results. The facilitators' management, and the other behaviors of the trainees did not meet the criteria; 2) the teachers' behaviors after the training; the teachers' instructional managements were lower than the criteria, while the teachers' moral met the criteria; 3) the teacher-students interaction; the verbal behavior occurring the most was the teachers' lecturing, and the least was using open-ended questions. Moreover, the teachers used direct influence more than indirect influence, used closed-ended questions more than open-ended questions, and the students responded more than initiated.