

JINTANA PREEDANUN : DEVELOPMENT OF PRESCHOOL TEACHER QUESTIONING SKILLS BY USING PROGRAMMED LESSONS. THESIS ADVISOR : UDOMLUCK KULAPICHITR, Ed.D., 197 pp.

The purpose of this study was to develop questioning skills of preschool teachers by using programmed lessons. The sample of the study were 20 preschool teachers under the jurisdiction of the Office of Amphur Muang Primary Education, Chiangrai. The research instruments had been tested for their effectiveness and proved to be reliable.

The programmed lessons, "Development of preschool teacher questioning skills," had their efficiency following the standard criterion, 90.5/90. The observation form had been approved by the experts. The reliability of the multiple choice test, having 40 items, was .86.

The findings were as follow :

1. The preschool teachers had significantly higher in obtaining knowledge, understanding, concept/contents on using question after studying the programmed lessons at the level .01.

2. The preschool teachers had significantly higher in questioning skills after studying the programmed lessons at the level .01 on the following aspects: giving appropriate time for the student to answers, not repeating one's own question; not repeating the student's answer; permitting the student to answer when he/she is willing to, making the students answer one by one, not all together, giving chances to other students to answer the same question; and reinforcing the student when he/she can answer.

3. The preschool teachers had significantly higher in questioning skills after studying the programmed lessons at the level .01 on the following types of questions - difining questions, exampleing questions, analysing questions, and synthesising questions.

4. The preschool teachers had significantly higher in obtaining knowledge, understanding and questioning skills after studying the programmed lessons at the level .01.