

KEY WORD : PROBLEMS OF TEACHING ART EDUCATION/ART EDUCATION TEACHER,
 ## : MAJOR
 KEY WORD: PRATHOM SUKSA SIX

NOPPADOL SAITONGYONT : PROBLEMS OF TEACHING PRATHOM SUKSA SIX ART EDUCATION AS PERCEIVED BY ART EDUCATION TEACHERS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION NINE. THESIS ADVISOR : SULUK SRIBURI, PH.D 126 PP.

The purpose of this research was to study the problems of teaching Prathom Suksa six art education as perceived by art education teachers in elementary schools under the jurisdiction of the office of the National Primary Education Commission, Educational Region nine, on the aspects of curriculum implementation, method and technique of teaching, utilization of teaching materials and art education work-shop, measurement and evaluation, and art activities management.

The sample of this study were 512 Prathom Suksa six art education teachers from 512 elementary schools. The research instrument was a questionnaire constructed by the researcher. The data were analyzed by means of percentage, means and standard deviation. The findings were revealed that there were problems of art education teaching in these following aspects :

1. Curriculum implementation : There were problems as the moderate degree level. The most problems were that the teachers lacked knowledge and understanding of curriculum. Because they had never attended any training course or seminar in curriculum. The teachers who had no art education degree had problems in teaching art.

2. Method and technique of teaching : There were problems as the moderate degree level. The most problems were that the teacher lacked of skills and experiences in teaching practice activities, handy craft, knitting and weaving.

3. Utilization of teaching materials and art education work-shop /studio : There were problems as the moderate degree level. The most problems were the shortage of budget for production educational media.

4. Measurement and evaluation : there were problems as the moderate degree level. The most problems were need from the provincial sector in making the standardized test. The teachers lacked of principles and method of understanding in evaluation in a corrective way.

5. Art activities management: There were problems as the moderate degree level. The most problem were the use of lesson plan in classroom the maintenance of hand tools, materials, instruments and art work - shop/studio.

Most teachers needed to get knowledge from seminar, training course, and supervision, they needed fund and budget from the administrators, and aids from the other offices and institutions.