

SUCHADA SATAWORN : OPINIONS OF ELEMENTARY SCHOOL STUDENTS CONCERNING ON PARTICIPATION IN SPECIAL ART ACTIVITIES. THESIS ADVISOR : ASST.PROF.SULAK SRIBURI, Ed.D., 172 PP. ISBN 974-583-289-3

The purpose of this research was to survey the opinions of elementary school students concerning on participation in special art activities. The sample were 1410 prathom suksa four students studying in the first semester of the academic year 1992 from 47 schools attached to three organizations : the Ministry of University affairs, the office of the National Primary Education Commission and the office of Bangkok Primary Education. The instrument used in the research was the questionnaire. The data were analyzed by means of percentage.

The findings were found that most of students about 79.43 percent were female and had never participated in any special art activities. Most of them agreed with joining art work competition. About 61.36 percent of students who sent their art works for competition had never won prizes. The persons who encouraged and mostly supported them for further study in art education were their teachers and their parents respectively. According to students' attitude toward participation in special art activities, most students liked art activities because while they were working they had fun, and prided of themselves.

Painting with coloured pencils was the activities they liked most and they preferred lively and vivid teachers and they liked to have their works evaluated immediately after they had finished them. Most students were very interested in participating the special art activities which were excluded from their activities in the classroom period.

About 20.57 percent of student responds had ever participated in special art activities program pointed out that they had learnt most from the participation were various ways of working art. They liked to bring materials by themselves, to select their own art activity groups and to work without time limitation. The students thought that clean place with providing art books, papers and art exhibitions were very necessary for special art activities management.

About 79.43 percent of students who had never participated in any special art activities pointed out that if they participated in special art activities because they would like to learn various way of creating art works and to have fun. They liked to draw and paint pictures freely without controlled titles and used their imagination to mould in plasticine and created work by using wasted materials and printed with oil paint. Finally, they liked to have their works displayed in frames.