

C440858 : MAJOR TEACHING THAI
KEY WORD: SMALL GROUP DISCUSSION / WRITING THAI COMPOSITION / MATHAYOM
SUKSA FOUR STUDENTS

SIRIWAN CHAKKEOW : EFFECTS OF USING SMALL GROUP DISCUSSION
ON ABILITY IN WRITING THAI COMPOSITION OF MATHAYOM SUKSA FOUR
STUDENTS. THESIS ADVISOR : ASSO. PROF. SAIJAI INDRAMBARAYA,
162 pp. ISBN 974-583-613-3

The purpose of this research was to study effects of using small group discussion on ability in writing Thai composition of mathayom suksa four Rajprachasamasai School. The subjects were divided into two group. Each group consisted of 35 students. The first was the experimental group using small group discussion and the second was the controlled group using the regular learning. The instruments consisted of writing Thai composition test, lesson plan for teaching writing Thai composition and the criterion for evaluating students' composition. Both groups were taught 16 periods by the researcher for 8 weeks. The writing compositions test was administered to the samples after the experiment. The results were analyzed by arithmetics means, standard deviation and t-test.

The results of this study were as follows:

1. Using small group discussion affected the ability in writing Thai composition of mathayom suksa four students at the higher level than those using the regular learning at the .05 level of significance.
2. Using small group discussion affected the ability in writing Thai composition of mathayom suksa four students in the areas of content, organization, vocabulary higher than those using the regular learning at the .05 level of significance. However, using small group discussion had no effect on grammar and mechanic of students' ability in writing Thai composition higher than those using the regular learning at the .05 level of significance.