

C442593 : MAJOR NON-FORMAL EDUCATION

KEY WORD: DESIRABLE COMPETENCIES/GROUP ORGANIZING TEACHERS/
GENERAL NON-FORMAL EDUCATION/THE LOWER SECONDARY
EDUCATION LEVEL

SUCHITRA CHANTARAVIPAS : A STUDY OF DESIRABLE COMPETENCIES OF THE
GROUP ORGANIZING TEACHERS OF GENERAL NON-FORMAL EDUCATION AT THE
LOWER SECONDARY EDUCATION LEVEL AS PERCEIVES BY THEMSELVES,
IMPLEMENTATORS AND LEARNERS). THESIS ADVISOR : PROF.DR.RATTANA
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The purpose of this research was to study competencies and compare the desirable competencies of the group organizing teachers of General Non-Formal education by Long Distance Study Method at the lower secondary education level in counselling and problem solving, public relations, community relations, group administration and group process, assessment as perceived by implementators, group organizing teachers and learners, Sample was implementators, group organizing teachers and learners, 436 in the region, in their semester 1/1993. Data were analyzed by means of percentage, means, standard deviations, and one way analysis of variance. The differences of opinions between various groups were tested by Scheffes' method. The following conclusions were based on the findings of this study :

1. The opinions of the implementators and the group organizing teachers concerning the desirable competencies of the group organizing teachers of General Non-Formal Education by Long Distance Study Method in Counselling and problem-solving, public relations, community relation, group administration and group process, and assessment were in a high level. Whereas the opinions of the learners in counselling and problem-solving, community relations, group administration and group process, and assessment were in a high level, except for public relations which is in moderate.

2. There were significant differences of opinions of implementators, group organizing teachers and learners regarding the desirable competencies of the group organizing teachers of general Non-Formal Education in counselling and problem-solving, public relations group administration and group process at .01 level of significance.