

OPINIONS/ ENVIRONMENT/ INSTRUCTORS/ UNIVERSITY  
WATTANASOPEE SRI-INKAEW : OPINIONS CONCERNING THE ENVIRONMENT  
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The purposes of this research were to study and compare opinions concerning the environment of instructors in the university on the variables of sex and teaching experiences. The researcher sent the constructed questionnaires which composed of general status and opinions concerning the environment in the area of natural resource conservation, the area of environmental pollution, the area of policy and role of related organizations and the area of learning-teaching environment to the sampled instructors from the governmental universities. They were all the instructors at the Faculty of Education who didn't have teaching experiences in the environmental classes. The 265 questionnaires were returned, there were 135 from male and 130 from female instructors. The data were then statistically analyzed by means of percentages, means, standard deviations, t-test, one-way analysis of variance and the least significant difference (LSD) to determine the statistically significant differences at .05 level.

The research results revealed that :

1. The instructors' opinions concerning the environment both in general and areas were at the good level.
2. The opinions concerning the environment of instructors when considering about sex and teaching experiences were at the good level.
3. There were no significant differences at the level of .05 between the opinions of the male and female instructors concerning the environment both in general and areas.
4. The opinions of the instructors with different teaching experiences concerning the environment in general were significantly different at the level of .05 only in the area of learning-teaching environment.
5. The opinions of the instructors with lower than 10 years and upper than 20 years of teaching experiences concerning the environment both in general and areas were better than those who had 10 to 20 years of teaching experiences at the level of .05 of statistical significance.