

## C 240032 : MAJOR FOUNDATION OF EDUCATION

KEY WORD: EDUCATION FOR GRATITUDE DEVELOPMENT/PHRABUDDHAVORAYANA

AMNUAY JUN-NGERN : EDUCATION FOR GRATITUDE DEVELOPMENT

ACCORDING TO THE THOUGHT OF PHRABUDDHAVORAYANA (THONGYOAY

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The purpose of this study was to analyse the thought of Phrabuddhavorayana (Tongyoay Kittithinno) relating to the education for gratitude development by the method of content analysis on Phrabuddhavorayana's works. Interviewing the Venerable himself and related persons were also conducted.

The research results revealed that Phrabuddhavorayana had put great emphasis on gratitude by pointing out that basic moral principles of humaneness were the prime of human life, the essential life structure and the cause of personal growth. Education and religion were the same thing with the fact that they both prepared and developed the right way of being a man. Of paramount concern to express a special gratitude were parents, teachers, superiors and guardians. Places of obligation were hometown, attended school, monastery being ordained and revered institutions : nation, religion and monarch. Gratitude development required the teachings of the Buddha i.e. right principles for householders, right principles for good men, right principles accepted by divine beings as the ethical and peaceful path. Included in the list were human moral standard and good old Thai traditions using right principles to reinforce the gratitude development as sati (mindfulness) Chanda (aspiration) Sacca (truth and honesty) Metta (loving-kindness) Samaggi (unity) Attannuta (knowing oneself) and Dhammavicaya (truth investigation). The method of providing education for gratitude development should be transmitted through teachers who might as well be adhered to gratitude and keep on rendering their students to be sensitive to gratitude forever and ever.