

Thesis Title : Scout Activities in Elementary Schools  
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### Abstract

The objectives of this research were to study the management of scout activities of school administrators and teachers, Concerning teachers placement, instructional planning, class meeting, the instructional materials, budgeting, evaluation, supervision and monitoring, problems and obstacles in the management of activities, and to study students behaviors relating to interests, participation, and enthusiasm during the scout activities.

The sample studies was 8 principals, 20 teachers, and 185 students in eight primary schools. The data were collected by using questionnaires, interview schedule, observation check-list. The collected data were then analyzed by compating frequency, mean, standard deviation and approximation mean of population.

The major findings were as follows.

Teachers placement : Teachers were assigned to lead scout activities according to knowledge and experienced in order to assure the better results.

Instructional planning : The curriculum as well as activities were studied, and teachers within the schools and from the school cluster as well as the community experts were resource person invited to help run the program.

Class meeting : Step by step of scout teaching process was conducted.

The instructional materials : Were provided as necessary to encourage students with enjoyable activities.

Budgeting : The budgeting was provided but not enough.

Evaluation : Teachers conducted the evaluation by applying various instruments to cover most aspects of scout activities and made improvement based on the evaluation.

Supervision and monitoring : Follow up activities were cooperately planned among teachers to assure the solving of problems and creativity in teaching.

Problems and obstacles found were : Not enough experienced and qualified teachers in handling scout activities. They performed too many so that they had no time to plan activities in advance. The contents were many to complete in time.

The students were interested in joying scout activities. They were preparing materials beforehand and attended the meeting with respect to teachers.

The students were found much healthy, patient, and cooperative in activities. They planned and discussed before conducted activities.

The students showed much enthusiasm, and active in performing activities assigned appropriately.