

Thesis Title Learning Activities for Democracy Development in
Primary Schools under the Office of San Pa Tong
District Primary Education, Chiang Mai Province

Author Mr.Sritul Tathun

M.Ed Curriculum and Instruction

Examining Committee:

Lecturer Dr.Wirat Waiyakul Chairman

Assoc.Prof. Amnat Chanpan Member

Assist.Prof. Supawat Cheunchob Member

Abstract

This research was aimed to investigate the school activities concerning democratic ways of life and system, primary school students' democratic behaviors, problems and suggestions in organizing democratic school activities. The research was conducted in four primary schools under the Office of San Pa Tong District Primary Education, Chiang Mai Province, which had been considered outstanding in promoting these activities, and in other four schools joining the democracy development project.

The informants consisted of school administrators, eight teachers responsible for school democracy projects, eight Prathom Suksa 6 teachers and their students from eight classrooms. The data were collected by direct observing, informal interviewing, questioning and documentary study during December 1989 to March 1990. They were

analyzed and classified by descriptive analysis. The results were as follows :

1. Organizing school activities for practicing democracy.

1.1 Out-of-class activities

1) Group-work activities were organized by three to five permanent groups consisting of students in Prathom Suksa 1-6. Each group chose the leader. The schools assigned jobs for these groups to work on for 15-30 minutes a day.

2) Twelve programs for morning activities were conducted for 30-40 minutes in front of the national flag pole every day.

3) The students committee was formed. The chairman of the committee was the only position elected in each school.

4) Other activities called for students' participation were co-operatives, lunch programs etc.

1.2 Class activities.

1) For classroom management activities, students in each class elected their head and their class committee.

2) News and events reporting activity was conducted daily for 1 period or 20 minutes.

3) Instructional activities for all subjects were both teacher-centered and student-centered.

2. Democratic behaviors of Prathom Suksa 6 students.

2.1 Democratic ways of life.

In terms of Respect, teachers identified nine modes of behaviors. Two occurred most frequently. The rest occurred at the

high rate. For Unity, all six behaviors found occurred at high rate. For Wisdom, four out of five modes of behaviors occurred at the high level. Another one occurred less frequently.

2.2 Democratic system.

Of all eight modes of behaviors, five occurred most, one occurred at the high level and the other two occurred less frequently.

3. Problems in organizing democratic activities were found to deal with both teachers and students, instructional activities and media, school buildings, budget, and students' parents.