

**** C442173 : MAJOR AUDIO-VISUAL COMMUNICATIONS**

KEY WORD: INTERNAL AND EXTERNAL LOCUS OF CONTROL, LEARNER'S CHOICE OF RECEIVING FEEDBACK, COMPUTER-ASSISTED INSTRUCTION LESSON

RATTANAPORN MEESOMBOON : AN INTERACTION BETWEEN INTERNAL AND EXTERNAL LOCUS OF CONTROL AND LEARNER'S CHOICE OF RECEIVING FEEDBACK IN COMPUTER-ASSISTED INSTRUCTION LESSON UPON LEARNING ACHIEVEMENT IN SCIENCE SUBJECT OF MATHAYOM SUKSA TWO STUDENTS. THESIS ADVISOR : ASST. PROF. SUGREE RODPOTHONG, Ph.D. 78 pp. ISBN 974-584-000-9

The purpose of this research was to examine the interaction of internal and external locus of control and learner's choice of receiving feedback in computer-assisted instruction lesson upon learning achievement in science subject of Mathayom Suksa two students. The subjects were eighty students from Benjarachanusorn School in the academic year of 1993. The locus of control of this study were classified as forty internal and forty external locus of control from The Intellectual Achievement Responsibility Questionnaire (IAR). The patterns of feedback in computer-assisted instruction lesson were learner who have a choice of receiving feedbacks and learner who no choice of receiving feedbacks. The findings of the research were as follows :

1. There was no interaction among internal and external locus of control and learner's choice of receiving feedback in computer-assisted instruction lesson upon learning achievement in science subject of Mathayom Suksa two students.
2. Internal and external locus of control had been found to have no effect on learning achievement.
3. There was a statistically significant difference between types of learner's choice of receiving and not receiving feedback in computer-assisted instruction lesson at .05 level of significance.