

C440067 : MAJOR FOUNDATIONS OF EDUCATION

KEY WORD: DEMOCRATIC VALUE / STUDENTS AT THE UPPER SECONDARY EDUCATION LEVEL

BOONMALEE TUHIRUNMANEE : A COMPARISON OF DEMOCRATIC VALUE OF STUDENTS AT THE UPPER SECONDARY EDUCATION LEVEL IN SCHOOLS UNDER THE DIFFERENT AUTHORITIES, BANGKOK METROPOLIS. THESIS ADVISOR : ASSO. PROF. RATANA TUNGASVADI. 195 pp. ISBN 974-583-469-6

The purpose of this study is to determine the democratic values of students at the upper secondary education level and to compare this in schools under different authorities in Bangkok Metropolis. The population used in this research were students who studied in schools under the authority of the Department of General Education and in Catholic schools under the authority of the Office of Private Education Commission, as well as in demonstration schools under the authority of the Ministry of University Affairs. The researcher gathered data by using questionnaires. The data were analyzed by means of percentage, arithmetic mean, standard deviation, one way analysis of variance and Scheffé test.

The findings of the study are :

1. The democratic value of students, at the upper secondary education level in Bangkok Metropolis, about relative optimism, human nature, individualism or respect for individuals, persistence in rationality and fair play, social and self-responsibility, consideration about public benefit, tolerance, discipline and peaceful living, and confidence in equality and human ability, all remained at a high degree.

2. When comparing the democratic value of students, at the upper secondary education level in schools, under the different authorities, in all aspects, the researcher found that the democratic value of the students who studied in government and in demonstration schools, and the democratic value of the students who studied in Catholic and in demonstration schools showed a statistical significant difference at .01 level. And the students who studied in the government Catholic schools had more credit marks on the average than the students in demonstration schools.

3. When comparing the democratic value of students, at the upper secondary education level in schools, under the different authorities, in each aspect, the researcher found that the democratic value of the students who studied in government and in demonstration schools showed a statistical significant difference at .05 and .01 level in the following aspects : individualism or respect for individuals, persistence in rationality and fair play, social and self-responsibility, consideration about public benefit, and confidence in equality and human ability. And the students who studied in the government schools had more credit marks on the average than the students in demonstration schools.