

LADDA CHAROENSILPANITH : RELATIONSHIPS BETWEEN THAI AND ENGLISH  
READING AND WRITING ABILITIES OF MATHAYOM SUKSA FIVE STUDENTS,  
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This study was conducted in order to study the relationships between reading ability and writing ability in Thai language; reading ability and writing ability in English language; reading ability in Thai language and English language; and writing ability in Thai language and English language of Mathayom Suksa five students, Educational Region five. The samples of this study were 420 Mathayom Suksa five students selected by multi stage stratified random sampling technique. The research instruments were a reading ability test in Thai language, a reading ability test in English language, a writing ability test in Thai language, a writing ability test in English language and a writing evaluated criterion constructed by the researcher and approved the content validity by three specialists for each instrument. The collected data were then analyzed by means of Pearson's Product Moment correlation.

The results of the study revealed that :

1. Reading ability in Thai language was significantly related to writing ability in Thai language at .001 level.
2. Reading ability in English language was significantly related to writing ability in English language at .001 level.
3. Reading ability in Thai language was significantly related to reading ability in English language at .001 level.
4. Writing ability in Thai language was significantly related to writing ability in English language at .001 level.