

C440934 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD:

KNOWLEDGE / ABILITY / ENGLISH DESCRIPTIVE WRITING / M. 6
STUDENTS / GOVERNMENT / PRIVATE SCHOOLS

RATANA LEKPOOK : A COMPARISON OF KNOWLEDGE AND ABILITY IN ENGLISH DESCRIPTIVE WRITING BETWEEN MATHAYOM SUKSA SIX STUDENTS IN GOVERNMENT SCHOOLS AND PRIVATE SCHOOLS, BANGKOK METROPOLIS. THESIS
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The purposes of this study were to study the knowledge and ability in English descriptive writing of mathayom suksa six students in government and private schools in Bangkok Metropolis and to compare the knowledge and ability in English descriptive-writing between the two groups. The subjects were 210 government school students and 210 private school students in the 1993 academic year selected by a multi-stage random sampling technique. The instruments used in this study were a test of knowledge and a test of ability in English descriptive-writing constructed by the researcher. The content validity of the test was approved by 5 experts. The arithmetic mean, percentage, standard deviation and t-test were used for data analysis.

The major results of the study were as follows :

1. The government school students and private school students had mean scores higher than half of the total point from the test of knowledge in English descriptive writing with the percentage of 51.44 and 63.31 respectively. The government school students got the highest mean score in the aspect of organization of their work and the lowest mean score in the aspect of relevance. But the private school students got the highest mean score in the aspect of vocabulary and the lowest mean score in the aspect of characteristics of descriptive writing.

2. The government school students had a mean score lower than half of the total points from the test of ability in English descriptive-writing with the percentage of 42.29. But the private school students had a mean score higher than half of the total points with the percentage of 56.38. The two groups had the highest mean score in the aspect of mechanics and the lowest mean score in the aspect of grammar.

3. In comparing the knowledge and ability in English descriptive writing between mathayom suksa six students in the government and the private schools in Bangkok Metropolis, it was revealed that the private school students had a mean score higher than the government school students out of the total points for knowledge and ability, and in each case at the .01 level of significance, which proves the hypothesis.