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The objectives of this research were : 1.to study the effectiveness of academic departments in Teachers' Colleges; 2.to study the opinions of instructors towards the invironmental conditions; 3.to study the correlation among effectiveness variables and 4.to find the predicting equation of effectiveness of academic departments in Teachers' Colleges.

The findings revealed that

1. The teaching effectiveness was 7.29 hours/week/department while the research effectiveness was 0.19 piece/year/department. There were 30 departments having high effectiveness, 37 departments having moderate effectiveness, and 53 departments having low effectiveness.

2. The instructors in this study responded that the relationship between the department chairperson and the instructors was quite good, while the research facilities and supports were less appropriate.

3. The variables significantly correlated ($p < .001$) with teaching, research and creative production effectiveness were number of instructors in academic departments, training and visiting study and continuing in graduate schools. The variables significantly correlated ($p < .001$) with academic service to society and cultural affairs maintenance were training and visiting study.

4. The predictors of teaching effectiveness were number of instructors in academic department and training and visiting study. The predictors of research effectiveness were training and visiting study. The predictor of academic service to society effectiveness was number of instructors in academic departments. The predictor of cultural affair maintenance was work experiences of instructors. The predictors of creative productions were number of instructors in academic departments, training and visiting study and continuing in graduate schools. And the predictors of total effectiveness of academic departments in Teachers' Colleges were the number of instructors in academic departments and training and visiting study.