

#C442529 : MAJOR NON-FORMAL EDUCATION

KEY WORD: IMPACT/GENERAL EDUCATION, SELF-INSTRUCTIONAL/THE DEMONSTRATION SCHOOLS  
JINTANA INPROM : THE IMPACT OF NON-FORMAL EDUCATION OF GENERAL  
EDUCATION, SELF-INSTRUCTIONAL TYPE TOWARDS EDUCATIONAL MANAGEMENT OF  
THE DEMONSTRATION SCHOOLS UNDER THE JURISDICTION OF THE MINISTRY OF  
UNIVERSITY AFFAIRS, BANGKOK METROPOLIS. THESIS ADVISOR ASSIST. PROF.  
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The purpose of this research was to study the impact of non-formal education of General Education, Self-Instructional type towards educational management of the Demonstration Schools under the Jurisdiction of the Ministry of University Affairs, Bangkok Metropolis in the aspect of the study plan, instruction, discipling and extra curriculum activity.

The population consisted of 201 administrators and instructors from five Demonstration Schools under the Jurisdiction of the Ministry of University Affairs in Bangkok Metropolis by using simple random sampling. In addition, purposive sampling was used to get ten educational experts. The instrument was questionnaires with rating scales and structured interview forms. The obtained data were analyzed in term of percentages, means, standard deviations and distribution of frequencies.

The findings of this research were as follow:

There was no impact of Non-Formal Education of General Education, Self-Instructional type towards educational management of the Demonstration Schools under the Jurisdiction of the Ministry of University Affairs, Bangkok Metropolis in the aspect of the study plan, the instruction, the discipling and the extra curriculum activity. In addition, no impact is found in each items.