

# #C442645 : MAJOR HEALTH EDUCATION

KEY WORD: TEACHING/PROCESS SKILLS/HEALTH EDUCATION TEACHERS/SECONDARY SCHOOL APINYA SIRIPUNT : TEACHING BEHAVIOR BY USING PROCESS SKILLS OF HEALTH EDUCATION TEACHERS IN MATHAYOM SUKSA FOUR IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS. THESIS ADVISOR : ASST.PROF. LAWAN SUKKRI, Ph.D., 170 pp. ISBN 974-584-407-1

The purposes of this research was to study teaching behavior by using process skills of health education teachers in Mathayom Suksa four in secondary schools under the jurisdiction of the Department of General Education in Bangkok Metropolis. The observation form and the questionnaires were developed and used with thirty-two health education teachers. Each health education teacher was observed in actual teaching situations on three different occasions by the researcher. The data was then analyzed to obtain percentages, mean, and standard deviation.

Results of the study were : Health education teachers in Mathayom Suksa four in secondary schools under the jurisdiction of the Department of General Education in Bangkok Metropolis used process skills in steps which included : the perception of the problem and desire 15.04%, critical thought 11.83%, the proposal of alternative solutions 12.76%, the consideration of the proposed alternative and the selection of the best one 5.86%, the organization of an implementation process and the arrangement of the most suitable sequence 7.47%, implementation of the sequence while receiving praise 9.45%, evaluation during implementation 8.56%, continual improve of the implementation process 11.46% and final evaluation and consideration of the result raising the self esteem of the learner 10.24%

Lecture method and group process were used by most of health education teachers.

Most problem of health education teachers were made health education plan by using process skills.