

## C241185 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD: LEARNING STRATEGIES / COMPETENCE IN RECEPTIVE SKILLS

PATCHARAPORN KHEOWRUENROMYA : THE RELATIONSHIP BETWEEN LEARNING STRATEGIES AND COMPETENCE IN ENGLISH LANGUAGE RECEPTIVE SKILLS OF MATHAYOM SUKSA FOUR STUDENTS, BANGKOK METROPOLIS: THESIS ADVISOR: ASSO. PROF. SUPATRA AKSARANUGRAHA, 185 pp. ISBN 974-584-126-9

The purposes of this research were to study the learning strategies used by mathayom sukxa four students in Bangkok Metropolis and to investigate the relationship between their learning strategies and competence in English language receptive skills. The samples of this study were 411 mathayom sukxa four students selected by stratified random sampling technique. The Strategy Inventory for Language Learning (SILL) : Version 7.0 (ESL/EFL) by Rebecca L. Oxford (1990 : 293-300) developed by the researcher and approved the appropriateness of the test content and the language used by 5 specialists, was used to examine the students' learning strategies. The students' competence in English language receptive skills was assessed using a reading comprehension test and a listening comprehension test constructed by the researcher and approved the content validity and appropriateness of the language used by 5 specialists. The learning strategy test, the reading comprehension test and the listening comprehension test had the reliability of 0.90, 0.79 and 0.74 respectively. The reading comprehension test had the level of difficulty of 0.28-0.73 and the power of discrimination of 0.20-0.55. The listening comprehension test had the level of difficulty of 0.42-0.70, the power of discrimination of 0.20-0.50. The collected data were then analyzed by means of Pearson's Product Moment Correlation.

The findings of this study concluded that :

1. Mathayom sukxa four students used all six types of learning strategies : Memory strategy, Cognitive strategy, Compensation strategy, Metacognitive strategy, Affective strategy and Social strategy at the moderate level.
2. Learning strategies of mathayom sukxa four students were significantly related to competence in English language reading skill at the .05 level.
3. Learning strategies of mathayom sukxa four students were not related to competence in English language listening skill at the .05 level of significance.
4. Competence in English language reading skill of mathayom sukxa four students was significantly related to competence in English language listening skill at the .001 level.