

<b>Independent Study Title</b>	Using Learning Resources of Schools in Sop Moei Education Quality Development Network, Mae Hong Son Province		
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## ABSTRACT

This independent study investigated the use of learning resources of schools in Sop Moei Education Quality Development Network, Mae Hong Son Province. Population under study comprised 43 teachers from aforementioned schools in the 2009 academic year. Instrument used was a questionnaire with items containing essential of the topic. Collected data were then analyzed through applications of frequency and percentage.

The findings were summarized as follows :

Regarding the use of learning resources of the above schools, most respondents revealed the ensuing details : gave opportunity to community to participate and let personnel see the importance of learning resources usage ; made use of buildings, environment, and local wisdom ; employed technological tools and materials in learning provision ; and developed tools, instruments and technology that were learning resources. But some respondents expressed that lists of guest lecturers and local wisdoms were not prepared. Works on development from learning resources usage outside of schools were not publicized. And activities that encouraged students to search for knowledge from learning resources were not arranged. Furthermore, more than half of the respondents indicated that the main problem was lack of electricity for the use of technological materials and tools.