

THESIS TITLE : THE OPINIONS OF SCHOOL ADMINISTRATORS AND SOCIAL
STUDIES TEACHERS ON THE PROMOTION OF STUDENT'S
DISCIPLINE IN SECONDARY SCHOOLS UNDER THE GENERAL
EDUCATION DEPARTMENT, CHANGWAT KHON KAEN

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ABSTRACT

The purpose of this study was to survey the opinions of school administrators and social studies teachers on the promotion of student's discipline in-practice in secondary schools under the General Education Department, Changwat Khon Kaen. The independent variables of the study were the size of schools and the age of school administrators and social studies teachers. 353 samples were chosen by employing the multistage sampling technique. The samples were 106 school administrators and 247 social studies teachers. The instrument used in this study, was a two-part questionnaire. The first part of the questionnaire inquired the samples' opinions regarding student's disciplines in practice while the second part examined the samples' opinions about the promotion of student's disciplines in - practice. Moreover, both parts of the questionnaire covered three aspects of student's disciplines as follows : student's

behavior, student's dressing, and student's responsibility. SPSS/PC⁺ programme has been employed for the analysis of this research.

The results of the study indicated that

1. There was statistical significant difference between the opinions of school administrators and social studies teachers towards student's disciplines in-practice at the level of .05.

2. There was statistical significant difference between the opinions of school administrators and social studies teachers towards the promotion of student's discipline in – practice at the level of .05

3. There was statistical significant difference between the opinions of school administrators and social studies teachers when classified by the size of their schools towards student's disciplines in-practice at the level of .05.

4. There was statistical significant difference between the opinions of school administrators and social studies teachers when classified by the size of their schools towards the promotion of student's disciplines in-practice at the level of .05.

5. There was no difference between the opinions of school administrators and social studies teachers when classified by age towards student's disciplines in – practice.

6. There was no difference between the opinions of school administrators and social studies teachers when classified by age towards the promotion of student's disciplines in-practice.