

ปลูกฝังค่านิยมประชาธิปไตยให้แก่ศิษย์ และการสอนทันต่อการเปลี่ยนแปลงของสังคม ตามลำดับ. พบว่า อาจารย์และนักศึกษา มจร. ให้ความสำคัญต่อคุณลักษณะครูที่จะทำให้นักศึกษาเป็นบัณฑิตที่พึงประสงค์ของสังคม แตกต่างกัน ($P < 0.05$).

Abstract

The purpose of this research is to study lecturer characteristics perceived as desirable by KMUTT students. The results of this study will be used to guide KMUTT lecturers in their own development in conformity with The National Education Act 1999. The subjects of this research were chosen by simple random sampling techniques. They were divided into two groups : 1,445 undergraduate students from faculties and 140 teachers. The data were collected from a set of questionnaires with a reliability of 0.822. Completed data were analyzed by computing percentage, mean, standard deviation, t-test and F-test. The results of the study show that : Students have both positive and negative attitudes towards KMUTT lecturers, Generally, the students' opinions towards KMUTT lecturers were that many of them were self-centered but some had cordial personalities.

Lecturer characteristics identified as desirable by KMUTT students include reasonableness, desire for new knowledge, effective teaching techniques, listening to students' opinions, acting as counsellor, consistent development of teaching, accessible teaching, love of teaching, human relationships and responsibility. The students who had different attitudes towards KMUTT lectures had different opinions towards lecturer characteristics perceived as desirable ($P < 0.05$). Furthermore, KMUTT students and lecturers had different opinions towards what lecturer characteristics were desirable. ($P < 0.05$)

Concerning the students' expectation towards lecturer characteristics in order to create desirable graduates, They rated first being good example for students. Next were kind feeling and concern for students, creative thinking, understanding in students' lifestyles, fosterage good value judgement on students, convention of teacher, Four Boundless States of Mind, vision, democratic fosterage in vogue and suitable teaching for the social change respectively. Moreover, KMUTT students and lecturers had different opinions towards lecturers' characteristics in order to create desirable graduates ($P < 0.05$).