

**Thesis Title** Using Local Contents in Cooperative Language Learning to Promote English Speaking, Reading Abilities and Local Knowledge of Expanding Level Students

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### ABSTRACT

The purposes of this study were to compare students' English speaking, reading abilities, and local knowledge before and after learning through local contents in cooperative language learning. The target group was 43 Mathayomsuksa 6 students taking the Fundamental English course (E. 43101) during the first semester of the academic year 2008 at Thungsaiwittaya School, Saithongwattana District, Kamphaengphet Province. Two types of research instruments were used in the study; learning plans emphasized on local contents in cooperative language learning and data collection instruments including an English speaking assessment form, an English reading test, and a local content test. The obtained data were analyzed by mean, standard deviation, and percentage.

The results were as follows:

1. Students' English speaking ability increased after learning through using local contents in cooperative language learning.
2. Students' English reading ability increased after learning through using local contents in cooperative language learning.
3. Students' local knowledge increased after learning through using local contents in cooperative language learning.