

The objective of this research is to study the use of educational standards in social studies instruction in the academic stream of scripture schools in Educational Region 8. The population used in this research was teachers of social studies in scripture schools, in the schools that are leading the use of educational standards in each province in Educational Region 8. 40 monks/teachers were involved. During the second semester of the 2544 academic year, The selected research tool was the questionnaire, and the analysis of data was carried out using percentage, mean, and standard deviation.

Research findings:

1. In terms of preparation for social studies instruction by stressing student's ability for a personal analysis work : social studies teachers implemented standards to a medium level
2. In terms of the use of educational standards in the management of the supporting teaching and learning environment for social studies, the social studies teachers implemented standards to a median level.

3. In terms of the use, or non-use of educational standards in social studies instruction, social studies teachers generally implemented all of the standards with the reasoning that students need to be individually developed, according to school policy. However, standards were implemented only to a median level due to limitations of personnel, school buildings, time, and budgetary support.

4. In terms of the use, or non-use, of educational standards in the management of the supporting teaching and learning environment for social studies, and the personal development of students, social studies teachers implemented all of the standards according to the appreciation of the importance of good health for the students, and understanding that it is the duty of novices and monks to be the leaders of the community. However, all standards were implemented only to a median level due to a lack of space, the fact that some practices are overseen by temple authorities, and budgetary constraints.