

Thesis Title Administrators' Authority Exercise in Administering Schools
Affiliated to the Office of San Pa Tong District Primary
Education, Chiang Mai Province

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Abstract

This study investigated administrators' authority exercise in administering schools affiliated to the Office of San Pa Tong District Primary Education, Chiang Mai Province. Population under study comprised 52 school administrators and assistant school administrators along with 213 teachers as the sample group. Instruments used were checklist questionnaires with items related to authority exercise for school administrators and teachers. The collected data were then analyzed through the application of percentage.

The findings revealed that school administrators attached to the forementioned Office used the information power most in administering school. Other power used were in descending order as follows: expert power, reward power, legitimate power, connection power, referent power and coercive power, respectively. As for assistant school administrators' and teachers' perception; They expressed that school administrators also used information power most in school administration while expert, legitimate, referent, connection, reward and coercive powers were used in descending order, respectively.