

Thesis Title : Use of Library for Instruction in Primary Schools under
the Office of Phrae Provincial Primary Education

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Abstract

The study was aimed to investigate library organization for instruction, utilization and the problems of using the library for activities of teaching in primary schools under the Office of Phrae Provincial Primary Education. The sample were 40 administrators, 40 school librarians, 120 teachers of grade 4-6, and 240 students in grade 4-6. The four questionnaires were used to collect the data. The data were then analyzed by frequency, percentage, mean and standard deviation.

The findings were as follows :

The library organization for instruction. The administrators supported in planning and developing projects of the libraries, the school librarians worked on the library projects, the teachers participated in activity to improve teaching and promote works of the libraries. The students participated in activities of the libraries.

The utilization of the libraries for instruction. The teachers would plan the activities of teaching for students to use library services by the assistance of the school librarians. The librarians organized the services and promoted to using of the library. The students were assigned form teachers to work in groups and to discuss in class.

The problems for activities of the libraries. There were insufficient budget for materials and books.