

Independent Study Title : Implementation of Free Elective Agriculture Courses in Lamphun Secondary Schools

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Abstract

The purpose of this independent study was to study conditions and readiness to organize learning and instruction Free Elective Agriculture Courses in Lamphun Secondary Schools. The population were 45 school administrators and teachers who taught Free Elective Agriculture Courses. The data were collected by questionnaires and analyzed by frequencies and percentages. The figures and description were used for presentation. The results were as follows:

1. Conditions of organizing learning and instruction :

The schools in all size selected Free Elective Agriculture Courses for students to choose what interested them. Most teachers improved the courses by adapting the content to be consistent with the curriculum objectives . Most of instructional media were bought by schools and served to the students by the library. Most of the budgets for

students occupation projects while learning were from the Secondary Education Department. In the instructional activities, most of teachers made lesson plan by emphasized on process skills and practice . To enhance moral and ethics was included in teaching activities in every period.

2. Readiness in learning and instruction : Most of the teachers in all size of schools used more than 5 books and 3 journals. The assigned agricultural area for a student was 4 square metres . The equipments were in rather good condition but inadequate. The students' interests showed by attending class every session and the high participation in class. The students had the opportunity to practice and self evaluation once in a month. Teacher's knowledge and skills were increased by the outside experts lecture and workshop. Projects based on local resource and technology were made for intermediate interest students and their attention at local free elective courses because they were able to do at home to increase their income.