

Thesis Title	Use of Multimedia to Develop English Listening Skills of Prathom Suksa 3 Students		
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Abstract

The purposes of this research were 1) to develop instructional plans accompanied by multimedia for developing English listening skills in sound laboratory 2) to compare the students' pretest and posttest scores of English listening skills. The sample consisted of 20 Prathom Suksa 3 students of Ban Mae Dok Daeng School under the Office of Doi Saket District Primary Education, Chiang Mai Province. The research instruments were 1) instructional plans including multimedia 2) the English listening skills test. The data were analyzed by using t-test.

The findings of this research were as follows :

1. Six instructional plans accompanied by multimedia including computer assisted instruction, video tapes, cassette tapes, word cards, picture cards, alphabet cards, sentence cards, charts, songs, games, role play and exercises were developed containing 18 teaching periods
2. Students practiced through multimedia gained post-test scores of English listening skills achievement higher than pre-test scores at .01 level of significance.