

Thesis Title: Instructional Media Utilization of Elementary School Teachers under the Educational Development Plan in Highland Communities

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### Abstract

The purpose of this research was to study the instructional media utilization of elementary school teachers under the Educational Development Plan in highland communities. The population comprised of 10 administrations and 60 teachers in the experimental project schools that practising the Educational Development Plan in highland community. Research instruments used in this study were questionnaires analyzed by using frequency, percentage, mean and descriptive analysis. The results were as follows;

**Instructional media utilization of teachers under the Educational Development Plan in Highland Communities.**

Most teachers viewed that the instructional media had the appropriateness in contents and objectives at the high level. Resources of instructional media were from classroom, around school or teachers' things.

Before, between and after using instructional media were found that most teachers considered the reviewing contents and prepared the students by motivating them at the high level. Between using instructional media, most teachers let the students joined the media at the high level. After using media, most teachers kept media to reuse in the next period at the high level.

**Having instructional media, quantity of the using media and substitutional media that were determined in the Educational Developmental Plan in Highland Communities.**

Most teachers had determined instructional media and had the quantity in using at the moderate level

The substitutional media were pictures, authentics, lectures, role play, demonstrations, discussion, practice and similar things.

**Having instructional media and needs of administrators' availability in the Educational Development Plan in Highland Communities.**

Most administrators viewed that there were instructional media and wanted to support the media for teachers at the moderate level.

**Problems in using instructional media of teachers under the Educational Development Plan in Highland Communities.**

Most teachers had the problems about. 1) The lack of budget. 2) The supporting media from other workplaces. 3) The lack of interesting media. 4) Teachers didn't have knowledge and skill in using media. 5) The lack of places for keeping media. 6) Building and classrooms didn't appropriate for using media and. 7) The inconvenience in taking media from another workplaces.

The administrators' providing and administrating media's problem.

Most administrators had problems in many ways; school's locating and building, community's cooperation, the lack of budget, the lack of supporting service and media supervision and teachers' uninterest in preparing media.

Teachers' suggestions to solve the problems.

Most teachers suggested that 1) The government official should provide some media for school. 2) The government official should provide workshop about producing media. 3) School should provide the extra rooms for media keeping. 4) Administrations should consider the importance of using media. 5) School should support budget. 6) There should be media centers and media supervisors. 7) Teachers should cooperate in producing media. 8) Radjapat Institute should be the center of media service.

Administrators' suggestions to solve the problems.

Most administrators suggested that 1) There should be more budget. 2) They should encourage teachers to attend workshop. 3) Rajapat Institute should provide more media for school. 4) The government official should help school more than today. 5) There should be media centers and media supervisors in school.