

The purposes of this research were to compare the students' English speaking and writing abilities and to reduce anxiety of Mathayom Suksa 1 students before and after learning through the Community Language Learning. The sample group for studying comprised 15 Mathayom Suksa 1/3 students enrolled in the English main course in the second semester of the academic year 2001 at Suanboonyopatham Lamphun School, Muang District, Lamphun Province. The experimental instruments were 7 Community Language Learning lesson plans. Each plan contained 3 periods, except the first plan which is contained 4 periods and a period was 50 minutes. There were totally 7 weeks. The data collecting instruments were English speaking ability test, English writing ability test and the English Language Learning Anxiety Test. The research procedures comprised of testing students' speaking, writing abilities and anxiety before and after learning through 7 Community Language Learning lesson plans. The data obtained were analyzed by using mean, standard deviation and t-test.

The findings were as follows :

1. The English speaking abilities of the students learning through the Community Language Learning increased than prior.
2. The English writing abilities of the students learning through the Community Language Learning increased than prior.
3. The students' English Language Learning Anxiety Test scores after learning English through the Community Language Learning reduced than prior.