

Independent Study Title Using Dara TBM Learning Activities for Occupation and Technology Course for Lower Secondary Students, Dara Academy, Chiang Mai Province

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ABSTRACT

The purposes of this study were to construct the Dara TBM learning activity model for occupation and technology course and to study the students' achievement on students' career in the future subject by using Dara TBM learning activity for lower secondary students, Dara Academy, Chiang Mai province. The study groups consisted of 50 students of Mathayom 1/3 who studied in semester 2, year 2552. The study instruments were composed of a lesson plan on career in the future for 12 hours, a record form of student learning that record was written after the students completed the learning activities, a after record instruction of teacher's teaching that was recorded the conclusion of the using Dara TBM for organizing the learning activities, and an evaluated activities form of student learning that students worked individually and as groups in the introduction and teaching parts to lessons. The researcher utilized the Dara TBM in the introduction part to lessons by spoken a speech, written questions on the board and inserted lessons into the worksheet. Students worked individually in the query which inserted in the worksheet whereas students worked as groups in the activities worksheet both in class and outside class. After that, the data of experimental teaching were analyzed and presented in a descriptive table format.

The results of the study demonstrated that bringing the learning process of Dara TBM used in activities teaching, students had the opportunity to develop the study skills and work in the classroom.



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