

## C243009 : MAJOR DEVELOPMENTAL PSYCHOLOGY  
KEY WORD: IDENTITY STATUS / LATE ADOLESCENCE

SAIPON KUANPADUNG : A STUDY OF IDENTITY STATUS OF LATE ADOLESCENCE  
IN HIGHER EDUCATION INSTITUTES. THESIS ADVISOR : ASST. PROF.  
NIRAMOL CHAYUTSAHAKIT, 99 pp. ISBN 974-584-147-1

The purpose of this research was to study identity status of late adolescence in higher educational institutes. The subjects of this research were 160 college students: 80 males and 80 females. Data was collected by interviewing in tape recorder. In collecting the data the Marcia et al's identity status interview was used.

The findings were as follows:

1. Numbers of students had occupational identity achievement status increased in accordance with class levels at less than .01 level of significance.
2. Numbers of students had political identity achievement status did not increased in accordance with class levels at .05 level of significance.
3. Numbers of students had religious identity achievement status did not increased in accordance with class levels at .05 levels of significance.
4. Numbers of students had sex-role identity achievement status increased in accordance with class levels at .05 levels of significance.
5. Numbers of students had sexuality identity achievement status increased in accordance with class levels at .01 levels of significance.
6. Numbers of students had ego identity achievement status increased in accordance with class levels at .05 levels of significance.