

## C230454 :MAJOR SOCIOLOGY

KEY WORD: ROLE / SOCIAL INSTITUTION / DEVELOPMENT

SURIYON CHANTARANAKORN : THE ROLES OF BORVORN (FAMILY, TEMPLE AND SCHOOL) IN COMMUNITY DEVELOPMENT : A CASE STUDY OF BAN HORA, AT SAMAT DISTRICT, ROI ET PROVINCE. THESIS ADVISOR : ASSO. PROF. NGAMPIT SATSANGUAN, Ph.D. 218 pp. ISBN 974-584-517-5

The purpose of this research is to study the roles of Borvorn (Home, Temple and School) in community development in Ban Hora, Roi Et Province. This will be achieved by emphasizing the roles of family, religious and educational institutions in educational, economic and social development. This research uses anthropological field work with the research techniques of participant observation, key-informant interviews, ecological mapping, field censuses and in-depth interviews.

The hypothesis of this research are the following:

1. Family, religious and educational institutions play roles in educational development.
2. Family, religious and educational institutions play roles in economic development.
3. Family, religious and educational institutions play roles in social development.

The findings of this research have demonstrated that each items is in accord with the hypothesis, and the family institution has the greatest roles in educational, economic and social development in Ban Hora. Whereas the religious institutions have lesser roles and educational institution have the least roles in those three areas of development. Apart from this, the research has further demonstrated that family, religious and educational institutions have a relationship to community development, but the institution of the family has the greatest role in community development in this village.