

CANCER

SUNEE CHUNCHAN : EFFECTS OF GROUP LEARNING ON THE ABILITY TO CARE  
FOR CHILDREN OF MOTHERS OF CHILDREN WITH CANCER.

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The purposes of this quasi - experimental research were to study results of group learning of mothers of children with cancer and to compare ability to care for children of mothers of children with cancer who had participated and had not participated in group learning. Research samples consisted of 30 mothers of 2-7 years old children with cancer treated at the Pediatrics division of Chulalongkorn hospital, selected by established criteria. These samples were assigned into one experimental group and one control group by matched pair identified by age, education, marital status, and duration of treatment. The experimental group had participated in group learning, organized by the researcher. Research instruments developed by the researcher were the plan of group learning with leaflet for each lesson, the questionnaires on knowledge related to care for children with cancer, and caring behavior observation checklist of mothers.

Major findings were as followed;

1. Mean score of the ability to care for children of mothers of children with cancer after participating in group learning were statistically significant higher than before participating in group learning, at the .01 level.
2. Mean score of the ability to care for children of mothers of children with cancer who participating in group learning were statistically significant higher than that of mothers in the control group, at the .01 level.