

HELPING RELATIONSHIP, CLINICAL NURSING EXPERIENCE

SORNSAWART CHAIDAROON : RELATIONSHIPS BETWEEN FACULTY-STUDENT
HELPING RELATIONSHIP AND CLINICAL NURSING EXPERIENCE OF STUDENT
NURSES IN PRIVATE HIGHER EDUCATION INSTITUTIONS. THESIS ADVISOR :
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The purposes of this correlational research were to study the relationship between faculty-student helping relationship and clinical nursing experience of student nurses in private higher education institutions, and search for the factors that would be able to predict students' clinical nursing experience. The samples were 460 second and third class student nurses, selected by purposive sampling. Research instruments were questionnaires developed by the investigator.

The following were the major results of the study :

1. Mean scores of faculty-student helping relationship in total and in the aspects of empathy, respect, warmth and caring, honest, modeling, learning facilitating activities, and mean scores of clinical nursing experience in total and in the aspects of experience toward self, job and profession of student nurses were at the middle level.

2. Faculty-student helping relationship was significantly and positively related, at the middle level, to clinical nursing experience of student nurses, at the .01 level.

3. Modeling, learning facilitating activities, warmth and caring aspects of faculty-student helping relationship were factors that significantly predicted clinical nursing experience of student nurses at the .01 level. These predictors accounted for 32.60 ($R^2 = .3260$) of the variance. The function derived from the analysis are as follows :

$$Y = 1.6404 + .2547 \text{ MODEL} + .1219 \text{ FACILIT} + .0827 \text{ WARMTH (Raw score)}$$

$$Z = .3653 \text{ MODEL} + .1718 \text{ FACILIT} + .1335 \text{ WARMTH (Standardized Scores)}$$