

Independent Study Title Use of Pre-Braille' Program Module to Practice Braille Reading
Skill of the Students with Visual Impairment

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ABSTRACT

The purpose of study was to study the result of using Pre-Braille program module to practice Braille reading skill of the students with Visual Impairment. The case study was a blind 9-year-old-girl student studying in primary grade 1 at Lampang School for the Blind in the second semester of the academic year 2005. The instruments included a Pre-Braille program module, which consisted 6 books and 13 individualized improvement plans with 4 steps of model, imitation, practise and assessment. The results were analyzed using percentage, Individualized Improvement Plan Assessment form and post instruction investigation form.

The findings indicated that the case study was able to improve her preparatory Pre-Braille readiness of book skill and reading after using Pre-Braille program module with percentage of 92.42 percent, range on the excellent level. The average scores were above the criteria in all aspects.