

BOONSONG KAEWRAKMUKH: THE RELATIONSHIP OF PRIMARY SCHOOL TEACHER'S
DAILY NEWSPAPERS READING BEHAVIOUR AND THE USE OF THEIR CONTENTS
TO DEVELOP INSTRUCTIONAL TECHNIQUES. THESIS ADVISOR: ASSOC. PROF.
PATCHANEE CHEYJUNYA. PP.128 ISBN 974 - 584 - 153 - 6

The main objectives of this research were as follows, firstly, to study relationship between behaviour in reading daily newspapers and the level of using the useful contents of newspapers for developing in teaching, secondly, to study relationship between the level of interesting in the contents of daily newspapers and the level of using the useful contents of newspapers for developing in teaching, thirdly, to study relationship between age, teaching experience, education and the level of using the useful contents of newspapers for developing in teaching. The samples were 250 teachers in primary schools of Samutprakarn Provincial Primary Education Office. The questionnaires were used to collect data. As for data analysis, Percentage, Mean, Standard Deviation and Pearson Product Moment Correlation Coefficient were processed through SPSS^X program.

The results of the study were as follows:

1. There was no correlation between the frequency in reading daily newspapers, taking time in reading newspapers and the level of using the useful contents of newspapers for developing in teaching, except the quantity of newspapers in reading each time was correlated to the level of using the useful contents of newspapers for developing in teaching.
2. There was positive correlation between the level of the interesting in contents of daily newspapers and the level of using the useful contents of newspapers for developing in teaching.
3. There was no correlation between age, education and the level of using the useful contents of newspapers for developing in teaching.