

The purposes of this research were to study English speaking through video, and to compare students' motivation before and after being taught through learning activities via video. The target group comprised 28 Mathayom Suksa 4 students who took the Listening - Speaking course [English 024n] in the second semester of the academic year 2001 at Tungkwao Wittayakom School, Meang Pan District, Lampang Province. The experiment followed the one group design. The experimental instrument was five lesson plans. The data collecting instruments were English speaking evaluation form, and the motivation questionnaire. The motivation questionnaire was administered before and after the experiment. The data were analyzed by using percentage, mean, and standard deviation.

The findings of this study revealed that

1. All of the students who were taught using learning activities through video scored higher than the pre-set criteria of 60 percent in their English speaking skills.
2. After the students were taught using learning activities through video, their motivation in speaking was higher than prior experiment.