

The purposes of this research were to study the speaking and writing abilities and to compare the students' motivation before and after learning by Creative Drama Activity Through Scaffolded Plays. The participants were 21 students taking English 2002 course in the second semester of the academic year 2001 at Angthong College of Dramatic Arts, Mueang District, Ang Thong Province. The research instruments consisted of 3 lesson plans, interview, writing assessment and a motivation questionnaire. The participants studied by Creative Drama Activity Through Scaffolded Plays for 8 weeks. The students' speaking ability was tested by interviewing after the end of lesson plan 2 and 3. The students' writing ability was assessed through the students' writing scripts. The motivation questionnaire was administered to the students before and after the experiment. The data were analyzed by using mean and standard deviation.

The findings revealed that :

1. The students' speaking ability scores were higher than the pre-set criterion at the moderate level after learning by Creative Drama Activity Through Scaffolded Plays.
2. The students' writing ability scores were higher than the pre-set criterion at the good level after learning by Creative Drama Activity Through Scaffolded Plays.
3. The students' motivation was higher after they studied by Creative Drama Activity Through Scaffolded Plays.