

Independent Study Title	Use of Handwriting Activities for Prathom Suksa 1 Students		
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Abstract

The purposes of this research were to construct and use of handwriting activities for Prathom Suksa 1 students and to find out the efficiency of handwriting activities for Prathom Suksa 1 students.

The research instruments were the 8 handwriting activities with 45 exercises and the handwriting test which included four parts : alphabets, words, sentences and passages and students' working folders.

The population were 30 Prathom Suksa 1 students in the first semester of the 1998 academic year, Ban Wieng Hang school, under the office of Wieng Hang district primary education, Chiang Mai province. The students were taught and practiced through the constructed exercises for 20 of three periods of teaching time, each period was twenty minutes. The students collected their exercises in the working folders. A comparison of pre-test and post-test scores was analysed by computing means, standard deviations and tested by t-test. Analyzed the development of students' handwriting skills from working folders.

The findings were as follows :

1. The constructed handwriting activities comprised of 8 activities, 45 exercises. Those were exercises for preparing readiness, handwriting exercises about alphabets, words, sentences, and passages. The constructed activities could improve students' handwriting skills.

2. Students' handwriting achievements before and after being practiced through the constructed exercises were significantly different at .01 level in terms of clearness, beauty and cleanness.

3. The development of handwritings skills evaluated by students' working folders were good in every terms.