Thesis Title   The Study of the Relationship between Personlities and Learning Achievement

of Higher Vocational Education Programme in the Field of Business

Computer of the Students in Private Vocational School in the Area of

Bangkok Metropolis

Thesis Credits   6

Candidate   Mrs. Yupin Poungsema

Supervisors   Assoc. Prof.Adisak   Pongpullponsak

Asst.Prof.Dr. Paiboon   Kiattikomol

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ABSTRACT

This purpose of this study was to investigate the relationship between personalities and Learning achievement of 240 second year students at Higher Vocational Education Programme in the Field of Business Computer of the Students in Private Vocational School in the Area of Bangkok Metropolis,in the academic year of 2001. A questionnaire, adapted from Hathaway and McKimley, measuring five major factors in personality, was utilized to collect data. The results were analyzed by using percentage, mean, standard deviation and Pearson's Product Moment Correlation Coefficient, were summarized as follows:

1.   The personalities of the second year Higher Vacational Education Programme in the field of Business Computer of the Students in Private Vocational School in the Area of Bangkok Metropolis, were at the average level. The highly significant personalities of them in each factor were Extraversion and Conscientiousness.

2.   According to the study of the relationship between personalities and learning Achievement of the students, the results indicated that the cumulative achievement from GPA in semester 1, 2, and 3 was related to accountability and intellectuality significantly at the levels of .01 and .05 respectively. In addition, the achievement from GPA of each subject in computer

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studies in semester 1, 2, and 3 was also related to intellectuality and accountability significantly at the level of .01