NIPAPAN KIATHIRANNON : EFFECTS OF LOCATIONS OF ILLUSTRATION ON
COMPUTER MONITOR ON ENGLISH VOCABULARY LEARNING ACHIEVEMENT
OF PRATHOM SUKSA FOUR STUDENTS LEARNING FROM COMPUTER-ASSISTED
INSTRUCTION LESSONS. THESIS ADVISOR : ASST. PROF. SUGREE RODPOTHONG.
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The purpose of this research was to examine effects of locations
of illustration on computer monitor on English vocabulary learning
achievement of Prathom Suksa four students learning from computer-assisted
instruction lessons.

Prathom Suksa four students (N = 100) from 320 students of St.
John School were randomly selected for participation in the study. Five
groups of students were randomly assigned to five treatments of
illustration locations in computer-assisted instruction. Each group
(N = 20) studied one of five English vocabulary lessons with illustrations
at left, right, upper, lower, and center of the computer monitor. Each
lesson consisted of 20 illustrations with half size of the computer monitor.
Students were tested immediately following studying lesson.

A one - way analysis of variance revealved that students when
learning English vocavulary from computer-assisted instruction lessons with
different illustration locations showed no statistically significant
difference learning achievement at the .05 level.