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KONGKIAT CHEAYCHOM: JOB SATISFACTION OF PHYSICAL EDUCATION TEACHERS IN TEACHER EDUCATION INSTITUTIONS. THESIS ADVISOR: ASSOC. PROF. SOMBAT KARNJANAKIT Ph.D. 104 pp. ISBN 974-584-817-4

The purposes of this research were to study the level of job satisfaction of physical education teachers in teacher education institutions and to compare job satisfaction of physical education teachers among teachers in colleges of physical education teachers colleges and universities. The questionnaires were constructed and sent to 286 physical education teachers. Two hundred and thirty-eight or 83.22 percents of questionnaires were returned. The obtained data were then analyzed in terms of percentages, means and standard deviations. One-way analysis of variance was also employed to determine the significant differences.

It was found that :

- 1. The job satisfaction of physical education teachers in teacher education institutions were considered at the "high" level in the following aspects: the work itself (3.22), social status (3.05), the recongnition and achievement (2.98), working condition (2.77), security and progress (2.71), salary and fringe benefits (2.66), supervision and confidence in administrator (2.64) and interpersonal relations (2.61). The job satisfaction of physical education teachers in teacher education institutions were considered at the "low" level in the aspect of policy and administration (2.30).
- 2. Through the comparison on job satisfaction of physical education teachers in teacher education institution, it was found that:
- 2.1 The job satisfaction of physical education teachers among institution categories were not significantly different at .05 level.
- 2.2 The job satisfaction on security and progress, salary and fringe benefits, and policy and administration aspects of the colleges of physical education teachers was significant difference from physical education teachers in universities at .05 level.