

CHULAPHORN DEESUKONTA: A STUDY OF STATE AND PROBLEMS, OF PERFORMANCE OF THE SCHOOL COMMITTEES IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF SAMUT PRAKAN PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR : ASSO.PROF. NOPPONG BUNYAJITRADULYA, 133 PP.  
ISBN. 974-583-955-8

This research aims to study state and problems of performance of the school committees in elementary schools under the jurisdiction of the Office of Samut Prakan Provincial Primary Education. The sampling group consists of seventy-six chairpersons and secretaries of thirty eight elementary school committees. The research is done through structural interview forms and documentary examining forms; data analysis is carried out by analyzing the content, frequency distribution and the search for percentage values.

It is found that state and problems of the performance of school committees can be ranged as the highest in the following four areas.

1. In suggesting development guidelines for acquiring equipment and facilities, as well as for organizing teaching and learning activities in accordance with schools' curriculum, the problems are that the school committees have not adequately provided substantial suggestions, and schools fail to act according to the committees' suggestions.

2. In an attempt to acquire assistance and co-operation from the public, organizations and the government sector to obtain equipment-both locally found and purchased, to promote awareness in health and hygiene, to find ways to encourage parents to pay more attention to their children, as well as to report pupils' behavior and conduct, it is found that most, people have not sufficiently given assistance and co-operation in school development.

3. In suggesting and co-ordinating schools' involvement in cultural events in community, offering school premises for temporary activities, encouraging electing campaigns, giving data and information services, lending necessary equipment to the community and taking part in community development, the major problem is that schools are not yet ready to carry out these activities.

4. In appointing working groups to organize activities on special occasions and to raise funds for school development, it is found that these working groups have very little time for such activities.