

Thesis Title                    Implementation of Collegial Supervision Process  
     in Wat Sanam Chai School, Lop Buri Province

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#### Abstract

This study investigated the implementation of collegial supervision process in Wat Sanamchai School, Lop Buri Province according to the following aspects, i.e., present conditions, problems and needs, planning and options, aid construction and tools, collegial supervision, and evaluation and reporting. The population under study comprised 6 supervisors and 12 teachers from the forementioned School. The instruments used were in various forms of questionnaire, interview, and observation concerning collegial supervision process. The collected data were then analyzed by summarizing teachers' opinions, frequency counts, comparing student achievement with the criteria, and finding rate of students' class repetition with narration in descriptive fashion.

The findings indicated that after the implementation of collegial supervision process, teachers gained more knowledge and understanding of collegial supervision. They had good attitude towards supervision and paid more attention to the development of teaching and learning activities. Teaching aids were increasingly used. Teachers changed their teaching behavior to be more student centered and let students participated more in activity. They also believed in and accepted the systematic process of collegial supervision. Teachers worked together creatively with better morale in performing their tasks. As for problems and obstacles in proceeding with collegial supervision process, the results revealed that some supervisors had overloaded works so they could not supervise regularly. Some teachers did not accept the supervisor because of his/her younger age. Lastly, there were insufficient time and budget for supervision implementation.