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CURRICULUM IMPLEMENTATION / THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT / THE BUREAU OF LOCAL EDUCATION ADMINISTRATION

SOMSRI MUNPRAKHON: A STUDY OF THE IMPLEMENTATION OF THAI LANGUAGE SUBJECT CURRICULUM AT THE LOWER SECONDARY EDUCATION LEVEL B.E. 2521 (REVISED EDITION B.E. 2533) IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE BUREAU OF LOCAL EDUCATION ADMINISTRATION THESIS ADVISOR: ASSO. PROF. SAIJAT INDRAMBARYA, 237 pp. ISBN 974-584-807-7

The purpose of this research was to study the implementation of lower secondary school Thai language curriculum B.E. 2521 (revised edition B.E. 2533) in the expansion of Basic Education Opportunity Project under the jurisdiction of the Bureau of Local Education Administration as perceived by school edministrators, heads of Thai language division or heads of Thai language teacher group, and Thai language teachers, teaching in lower secondary education level.

Population in this research were from 71 municipal schools around the country including Pattaya. The instruments used in this study were three sets of questionnaire constructed by the researcher. The obtained data were analyzed by means of percentage, arithmetic means and standard deviation by the SPSS-X program.

The research finding were as follows: In the aspect of the preparation for the curriculum implementation, school administrators, the heads of Thai language division or the heads of Thai language teacher group, and Thai language teachers agreed that this aspect was done at the moderate level.

In the aspect of the school management in the facilities and environment, the school administrators indicated that this aspect was provided at the high level while the heads of Thai language division or the heads of Thai language group, and Thai language teachers agreed that it was provided at the moderate level.

In the aspect of teaching, the school administrators and Thai language teachers agreed that this aspect was organized at the high level while the heads of Thai language division or the heads of Thai language teacher group, indicated that it was organized at the moderate level.