

KEY WORD: ROLE ANALYSIS/ACADEMIC ADVISOR/THEORY OF WINSTON AND OTHERS
BOONTIUM SIRIPANYA:AN ANALYSIS OF HUMANITIES ACADEMIC ADVISOR'S
ROLES IN STATE UNIVERSITIES ACCORDING TO THE THEORY OF WINSTON
AND OTHERS. THESIS ADVISOR:ASSOC. PROF. PORNCHULEE ACHAVA-AMRUNG,
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This research aimed at analyzing roles of Humanities academic advisors, problems and obstacles in advising, and ways in developing advisors according to the theory of Winston and others.

The results of the study revealed the following :

On guidance and advising Academic advisors could perform only 8 out of 17 functions (47.06%). Mostly performed task was advising and warning students of declining learning achievements.

On student development Advisors could play their roles at the moderate level, i.e. 8 out of 15 items or 53.33%. Most advisors could well serve as models in terms of their responsibilities.

On interactions with students Only 4 out of 9 items (44.44%) were answered. Most of the advisors were able to create warm and friendly atmosphere when meeting with students.

On assistance and coordination Advisors could perform these roles at a rather high level, i.e. 5 out of 8 items or 62.50%. The most reported role was meeting with advisees when relevant matters arose.

When comparing the role of advisors in the central and regional universities, it was found that those in regional universities could perform their advising tasks at a higher degree than those in the central universities in two aspects, namely, guidance and advising and interactions with students. The other two aspects were at the same level of implementation.

In relation to problems and obstacles, advisors viewed that the most serious one was that students followed their seniors' advice in subject selection rather than that given by advisors. The students saw the lack of meeting schedules as most problematic.

As regards ways to develop academic advisors, universities should set up systematic and practical methods and implementation guidelines in all four aspects for them to follow in the same directions.